



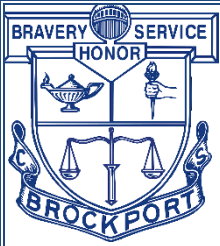
Brockport Central School District
40 Allen Street
Brockport, New York 14420



Today's Education Terminology

A guide to the terms used in education today in the Brockport Central School District, Monroe 2, New York State, and around the country.

Updated 9/23



**Academic
Intervention
Services (AIS)**

The provision of extra services to pupils who have been identified as being at risk of not achieving the state designated performance level in each subject.

ACCESS-VR

Office of Vocational and Educational Services for Individuals with Disabilities

ADP

Average Daily Participation (Food Service)

Age Appropriate

The term used to describe lessons and activities that are geared to appropriate age levels.

ADT

Adolescent Day Treatment – One of the several programs serving students whose management and behavioral needs are determined to be highly intensive.

**AIMSWeb
Benchmarking**

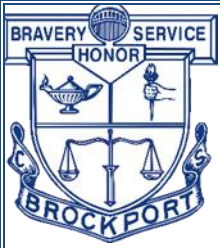
Are powerful assessments that provide useful data that covers skills areas within grade levels. The data is used to inform instruction of students and is predictive of success on state assessments. The following are AIMSWeb testing probes:

Reading

- LNF = Letter Naming Fluency Benchmark
- LSF = Letter Sound Fluency Benchmark
- PSF = Phoneme Segmentation Fluency Benchmark
- NWF = Nonsense Word Fluency Benchmark
- R-CBM = Oral Reading Fluency Benchmark
- MAZE = Reading Comprehension Benchmark

Math

- OCM = Oral Counting Measure Benchmark
- NIM = Number ID Measure Benchmark
- QDM = Quantity Discrimination Measure Benchmark
- MNM = Missing Number Measure Benchmark
- M-COMP = Mathematical Computation Benchmark
- MCAP = Mathematical Concepts and Applications Benchmark



Annual Review

A mandatory meeting at which a child's IEP is modified, adjusted, or terminated based on the effectiveness of meeting the child's need.

Assessment

The practice of periodically checking the success of learning by using a variety of method and practices.

At-Risk Student

The definition of varies from place to place but typically falls into one of the following categories: Students at-risk of dropping out of school, students with poor academic achievement, and students exhibiting poor attendance.

Authentic Assessment

The demonstration of the acquisition of knowledge through the use of rubrics based on real world exercises and true-life situations.

Baseline

A student's current level of performance

Benchmark

An expected performance level for a student at a particular point in time determined by standards based criteria; an identified content standard for a particular course, grade level, or developmental level at a specific point in time.

Benchmark Assessment

District-wide assessments of students during the school year to monitor progress relative to the standards. They are designed to provide immediate feedback on how students are progressing toward meeting academic standards, as well as to supplement classroom assessments and provide consistency across classrooms and grade levels. Regular use of benchmark assessments is seen by many as a tool to measure student growth and design curriculum to meet student learning needs.





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| BIP | Behavior Intervention Program |
| BOE | The Board of Education oversees and manages the community's public school system. It consists of seven trustees who are elected by the community. |
| Bullying | <p>Bullying is any gesture or written, verbal, electronic, social, graphic, or physical act that is perceived as being dehumanizing, intimidating, hostile, humiliating, threatening or otherwise likely to evoke fear of physical harm or emotional distress. There are four types of bullying: physical, verbal, psychological, and cyberbullying. Bullying may be motivated by (i) bias or prejudice based upon any actual or perceived characteristic, such as race, color, religion, religious practice, ancestry, national origin, weight, ethnic group, socio-economic status, gender, sexual orientation, gender identity or expression; (ii) a mental, physical, or sensory disability or impairment; or (iii) by any other distinguishing characteristic, or is based upon association with another person who has or is perceived to have any distinguishing characteristic.</p> |
| NYS Common Core Learning Standards | <p>The New York State P-12 Common Core Learning Standards (CCLS) are internationally-benchmarked and evidence-based standards. These standards serve as a consistent set of expectations for what students should learn and be able to do, so that we can ensure that every student across New York State is on track for college and career readiness.</p> |
| Common Core Shifts in ELA/Literacy | <p>Shift 1: Pre-K-5, Balancing Informational & Literacy Texts Shift 2: 6-12, Knowledge in the Disciplines Shift 3: Staircase of Complexity Shift 4: Text-based Answers Shift 5: Writing from Sources Shift 6: Academic Vocabulary</p> |



Common Core Shifts in Mathematics

Shift 1: Focus
Shift 2: Coherence
Shift 3: Fluency
Shift 4: Deep Understanding
Shift 5: Application
Shift 6: Dual Intensity

Conflicts

Disagreements naturally occur during the course of everyday social interactions. This type of interaction is a normal part of social awareness and development and will be addressed accordingly.

Continuum of Services

The range of programs and services offered by a school district, designed to meet the differing needs of students with disabilities.

Co-Teaching

Sharing responsibilities in a classroom.

CSE-Committee on Special Education

The multi-disciplinary team established in accordance with the provision of Section 4402 of the Education Law, formerly known as the Committee on the Handicapped.

CSEA

Civil Service Employees Association

CTE

Career and Technical Education

Delphi Partnership

The Delphi school-based counseling program addresses students who may be "at risk" for substance abuse within the context of the school environment. Delphi counselors provide assessments, individual counseling, group counseling, evidence-based programs, and referrals at no cost.

Dignity for All Students Act (DASA)

New York State's anti-bullying law. DASA states that all children have the right to attend school in a safe, welcoming, and caring environment.

Dignity for All Students Act (DASA) Coordinator

At least one employee at each school is designated as the Dignity for All Students Act Coordinator. They are thoroughly trained to handle human relations in the areas of race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, and sex. Education Law, Article 2. See <http://www.p12.nysed.gov/dignityact>



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| Discrimination | Discrimination is the act of denying rights, benefits, justice, equitable treatment or access to facilities available to others, to an individual or group of people because of the group, class, or category to which that person belongs. |
| Disruptive Behavior | An act that is substantially disruptive to the educational process, such that managing the disruption interrupts the educational process and/or insubordinate action that interferes with or diminishes the authority of school personnel. |
| DO | District Office |
| Early Intervention | The diagnosis and correction of learning problems by observing, testing or evaluating children at an early age. |
| ELA | English Language Arts |
| ENL | English as a New Language |
| Equal Access | The right of all students to receive the same educational opportunities. |
| ERS | Employee Retirement System |
| ESL | English as a Second Language |
| ESY | Extended School Year |
| Family Educational Rights and Privacy Act (FERPA) | A federal law that affords parents/guardians the right to have access to their children's education records, the right to seek to have the records amended and the right to have some control over the disclosure of personally identifiable information from the education records. |
| Formative Assessment | <p>Formative assessments are assessments for learning. They are designed to provide information needed to adjust teaching and learning while they are happening. The assessments are used by teachers and students to determine what students have learned in order to plan further instruction.</p> <p>-Unobtrusive formative assessments are those that do not interrupt the normal flow of activity and are a part of the instructional process; students may not even know they are being assessed.</p> <p>-Obtrusive formative assessments interrupt the normal flow of activity in the classroom; however, they are used to diagnose where students are in their learning rather than summarize their progress.</p> |

Key Attributes of Formative Assessment Include:

- A planned process that serves a pre-determined purpose
- Frequent, ongoing, and evidence-based
- Informs instruction to identify next steps
- Involves students as active participants in assessing their own learning
- Uses growth-producing feedback to support learning



Goal

Guided Practice

The subjective statement of what is expected to be taught and learned.

Guided Reading

The teacher-directed exercise-designed for students to practice a specific skill.

The Reading Recovery techniques used for small group targeted reading instruction provided to six or fewer students.

Harassment

Harassing behavior may based on any characteristic including, but not limited to, a person's

- Race
- Color
- Weight
- National origin
- Ethnic group
- Socio-economic status
- Religion/Religious practice
- Disability
- Sex/Sexual orientation
- Gender (including gender identity/expression*)

Harassment is the creation of a hostile environment by conduct or by threats, intimidation or abuse that has or would have the effect of unreasonably and substantially interfering with a student's education performance, opportunities or benefits, or mental, emotional, or physical well-being, or conduct, threats, intimidation or abuse that reasonably causes or would reasonably be expected to cause a student to fear for his or her physical safety.

(*Gender identity is one's self-conception as being male or female, as distinguished from actual biological sex or sex assigned at birth. Gender expression is the manner in which a person represents or expresses gender to others, often through behavior, clothing, hairstyles, activities, voice or mannerisms).

Hate Speech

Engaging in conduct that endangers the safety, physical or mental health or welfare of others. Making a slur or statement about any individual or identifiable group of individuals which demeans them because of their race, sex, disability status, age, religion or other protected status and/or which has the foreseeable effect of exposing such persons or group of persons to threats, shame, humiliation, persecution, ostracism. Whether spoken, written, in notebooks, on walls, or on a computer or mobile device, etc., incidents of this type are unprotected speech and will not be tolerated.

Hazing

Hazing is an induction, initiation or membership process involving harassment which produces public humiliation, physical or emotional discomfort, bodily injury or public ridicule or creates a situation where public humiliation, physical or emotional discomfort, bodily injury or public ridicule is likely to occur.

Heterogeneous Grouping

HHFKA

A grouping strategy that does not divide learners into groups based on their ability or learning achievement.

Healthy Hunger Free Kids Act of 2010

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| Holistic Grading | The process of grading material, especially compositions, which focuses on the paper as a whole rather than focusing on isolated parts of the work. |
| IDEA | Individuals with Disabilities Education Act – The federal act that regulates and protects individuals with disabilities. |
| IEP | Individualized Education Program: The written plan which specifies the special education programs and services to be provided to a pupil with special needs. |
| Inclusion | The practice of helping special education students in the least restrictive environment. |
| Independent Practice | An exercise designed for students to independently practice a specific skill. |
| Individual Instruction | The practice of teaching to meet the needs, interests, and abilities of each learner. |
| In loco parentis “In place of the parents” | The legal principle that grants teachers parental-like authority for students while they are in school (e.g., to make and enforce rules or to act on their behalf). |
| In-School Suspension (ISS) | In the temporary removal of a student from the classroom(s) to a designated area in the school building where that student will receive a substantially equivalent, alternative education. |
| Integrated Curriculum-Interdisciplinary Curriculum | The theme-based approach to instruction that combines subject matter content from various disciplines into one unified course, project, or unit. |
| Intervention | Intervention by adults and students in an important step in preventing escalation and resolving issues at the earliest stages. Intervention will emphasize education and skill-building. Successful intervention may involve remediation. Remedial responses to bullying, hazing, and harassment include measures designed to correct the problem behavior, prevent future occurrences of such behavior and to protect the target of such behavior. Remediation may be targeted to individual(s) involved in the bullying behavior or may include environmental approaches which are targeted to the building or District as a whole. |
| Intrinsic/Extrinsic | The process of using rewards to motivate the student to learn. Intrinsic rewards are found inside the learner, while extrinsic rewards are outside stimuli. |



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| LEA | Local Educational Agency |
| Learning Experiences | The documented modules or lessons that follow a specific form and support the NYS standards. |
| Learning Style | The way a learner both perceives and processes information. It could be logical or intuitive, visual or audio, simultaneous or sequential. |
| Looping | The process in which the teacher advances from grade to grade with the pupils for at least two years. |
| LOTE | Languages Other Than English (This term is no longer being used and has been replaced with World Languages). |
| LRE-Least Restricted Environment | The education setting which is closest to full participation in the regular classroom but which still meets the exceptional student's special needs. |
| Mandate | The requirement that a government or state agency places on an individual or an institution under its jurisdiction. |
| Mentor Teacher | The permanently certified, tenured, experienced teacher who works cooperatively with an intern to help the intern make a better adjustment into the teaching profession. Mentors may also work with veteran teachers who are in need of assistance or seeking professional growth opportunities. |
| Mission Statement | The clearly articulated statement that provides community and staff with an understanding of accountability measures established by the school. |
| Modeling | |
| MST | The phase of instruction in which the teacher demonstrates the skill to be learned by the student. |
| Multicultural | |
| NSLP | Math, Science, Technology |
| NUTRIKIDS | The variety of ethnic, racial and religious backgrounds represented in the U.S. |
| OSC | National School Lunch Program |
| Out of School Suspension (OSS) | A school food service management package. |
| | Office of the State Comptroller |
| | The removal of a student from the school building for one or more days. The Principal may impose OSS for serious infractions of the rules of conduct for periods not to exceed five school days. Through a Superintendent's hearing, the Superintendent may also impose OSS. The District will offer alternative instruction to students. |



PAF

Personnel Action Form

Paraprofessional

The individual who assists in school under the direction of a licensed professional.

Parent/Guardian

A family member or members and/or the person(s) identified in parental relationship as defined by Educational Law, Section 3212, generally, the primary caregiver(s) of our students.

Part 100

The regulations containing the mandates for elementary and secondary education programs.

PDC

Professional Development Committee

Pedagogy

The body of knowledge concerning the methodology of teaching.

Performance Level

The measure of an individual's achievement of a given learning objective.

Peer Coaching

The agreement between two colleagues to work together to better each other's job performance. This consists of constructive dialogue and interaction.

Phonemic Awareness

The understanding that words are made up of individual sounds, the ability to distinguish sounds in words, and the ability to blend sounds together to form words.

Phonics

The study of sound-symbol (phoneme-grapheme) relationships as they apply to the teaching of reading in the initial stages.

Pillars

As part of the PBIS framework, there are six pillars that are focused on character traits of our students that we want to emphasize and encourage. They are: Perseverance, Communication, Collaboration, Thinkers, Citizenship and Self-Direction.

Positive Behavior Interventions and Supports (PBIS)

A proactive approach to establishing the behavioral supports and social culture that are needed for all students in a school to achieve social, emotional and academic success.

Post-test

The assessment of achievement at the end of the learning.

Pre-assessment/Pre-test

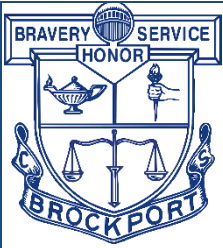
Assessments that gather and analyze baseline data about what students know and can do as they enter a learning experience.

Prevention

Prevention includes:

- Training of staff
- Comprehensive school-wide educational component, including character education
- Appropriate supervision of students
- Clear and consistent expectations of behavior
- Use of appropriate interventions when inappropriate conduct occurs

The school setting provides an opportunity to teach children and emphasize among staff, that cooperation with and respect for others is a key value. A district-wide effort geared toward prevention is designed to not only avoid incidents of bullying, but to help students build more supportive relationships with one another by integrating the bullying prevention program into classroom instruction.



Prior Knowledge

The information and concepts classified and stored in long term memory which need to be called up before new information is imparted.

Professional Development

The voluntary, lifelong, continuing program of personal and professional growth.

Progress Monitoring

The practice of assessing student performance using measures on a repeated basis to determine how well a student is responding to instruction. Data obtained from progress monitoring helps staff to determine the extent to which students are benefiting from instruction and informs decisions about appropriate levels of intervention.

PT

Physical Therapy

RAN

Revenue Anticipation Note

REGS

The abbreviation for governmental regulations.

Related Services

The regulation that requires, where appropriate: speech pathology, audiology, psychological services, physical therapy, occupational therapy, counseling services, parent counseling and training, school health services, school social work, and medical services. The Commissioner's Regulations may also require other appropriate developmental or corrective support services and appropriate access to recreation.

Resource Guide

The SED booklet of practical examples of exemplary Learning Experiences.

Resource Room

The program which provides supplementary instruction to students. It must not supplant instruction in required subject areas and it cannot be used as course work for diploma credit. There is a class size limit of five students per period, per teacher.

Response to Intervention (RTI)

A process used by educators to help students who are struggling with a skill or lesson; every teacher will use behavior and academic interventions (a set of teaching procedures) with any student to help them succeed in the classroom/community.

Restorative Practices

Promotes inclusiveness, relationship-building and problem-solving, through restorative methods as circles for teaching and conflict resolution for conferences that bring victims, offenders and their supporters together to address wrongdoing.

Rubric

The scoring device used to measure alternative or authentic assessments, A rubric lists and categorizes the characteristics of a student's work and then rates them on a scale from outstanding to unacceptable.



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| SBP | School Breakfast Program |
| School Report Card | The SED report which compares data of like schools across the state. Included in this report card are the following: comparative performance on statewide tests, demographic information, attendance statistics. |
| SDM-Shared Decision Making | The process in which representative members of the community and the school, at the district and building levels, work together to identify significant educational issues, define educational goals, plan program strategies, and evaluate program results in order to improve the educational performance of all students. |
| SED | State Education Department |
| SEQRA | State Environmental Quality Review Act |
| SIS/School Tool | Student Information Systems – Databases which enable users to access current and historical data quickly and easily. |
| Social and Emotional Learning (SEL) | A process through which children and adults understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships and make responsible decisions. |
| Special Class | The special education program which provides specially designed primary instruction to students in various subject areas as indicated on the IEP. Special class instruction must be provided daily but the number of hours per day may differ according to a student's needs; several class sizes are possible. |
| Special Education | The specially designed services and programs for children with educational disabilities. |
| Speech Impaired | The students who have a communication disorder such as stuttering, an inability to correctly produce speech sounds, a language impairment or a voice disorder. |
| SRO | School Resource Officer |
| Staff Development | The opportunities generally provided by the school district for individuals to grow in areas related to their employment. |
| Stakeholders | The individuals with a vested interest in education within a given school or school system. |
| Student Assistance Program | A K-12 school-based, evidence-informed framework for prevention, early intervention, referral and support for students with needs that may prevent them from fully benefiting from their educational experience. |



Student Learning Objectives (SLO)

The NYS determined alternative for student growth goal-setting for a teacher for whom there is no state-provided measure of student growth.

Student Removal

The act of a teacher to remove a student from the classroom who engages in a disruptive or violent act in accordance with both the statutory requirements of the District's Code of Conduct. In such cases, the student will be escorted to the designated area and be provided educational programming and activities. Teachers will also immediately report and refer instances of a violent act to the school Principal or Superintendent for violation of the Student Code of Conduct. The administration must then comply with the reporting requirements.

Substantially Disruptive Behavior

An act that is substantially disruptive to the educational process, such that managing the disruption interrupts the educational process and/or an insubordinate action that interferes with or diminishes the authority of school personnel.

Summative Assessment

Summative assessments are assessments of learning. They are designed to document what students have learned at the end of a period of instruction relative to the standards.

Summative Evaluation

The evaluation that provides information that districts use in making the decisions about whether a teacher receives tenure or is terminated.

Superintendent

The Chief Executive Office of Schools or the Superintendent's designee.

Superintendent's Hearing

A hearing by which the Superintendent may suspend a student for longer than five school days. Parents/guardians who disagree with the Superintendent's decision may appeal to the Board of Education, which will make a decision based on the record of the Superintendent's Hearing.

Support Services

The term used to describe the programs, people and resources that supplement and strengthen the traditional education program for students.

Support Staff

School psychologists, school social workers, school counselors, school nurses, occupational therapists, physical therapists, speech therapists, teaching assistants, and teaching aides are all classified as support staff.

TA

Teaching Assistant – an individual who assists a teacher with instructional responsibilities.

Teacher Aide

The non-certified school employee who assists teachers in nonteaching duties, such as record keeping, attending to the physical needs of children, supervising students, and performing other services as determined by the classroom teacher. Teacher aides are governed by the Civil Service Regulations and in the noncompetitive class of Civil Service.



Team Teaching

The organizational pattern which groups teachers to work collaboratively in the preparation and presentation of lessons for students.

TRS

Teacher Retirement System

TSA

Tax Sheltered Annuity

Turnkey Trainer

The teacher who receives outside training and returns to his/her local area to update and train teachers in the new material.

Universal Screening

Assessments given to all students at a particular grade level or grade level span for the purpose of identifying students who are not making academic progress at expected rates. It is typically conducted three times per school year, in the fall, winter, and spring and administered to all students.

Upstander

An upstander is someone willing to stand up and act in defense of others. Further, it identifies people who take helpful steps to help others in instances of bullying, discrimination, harassment or other injustices. Depending on the situation, they help themselves or others by expressing opposition to the bullying and/or by providing emotional support to the target and/or by getting help for the target.

VI

Visually Impaired: The students who may be partially sighted or blind. Their visual disability, even with correction, adversely affects their educational performance.

Violent Act or Behavior

An action that significantly damages any property, involves possession or use of a weapon or dangerous implement, and/or involves a display or threat made with what appears to be a weapon or dangerous implement capable of causing physical injury or death, or otherwise meets the definition of violent pupil under New York Education Law Section 3214.

Vision Statement

The statement of values, beliefs and expectations which includes both espoused values and values in action.

WINCAP

Financial software program used for accounts payable, payroll, and human resources.

World Languages

This term refers to languages other than English that are taught in school. It replaces the term LOTE.